

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: (434) 924-0769
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Teaching Associateship	Full time semester-long (16 weeks) student teaching experience, supervised by university faculty/personnel. Teaching associates work closely with clinical instructors to further the educational goals of the school/classroom and to achieve the Virginia SOLS.	The collaborative effort of the student teachers and the classroom teachers allows for increased instructional differentiation to cover a range of student groups in addressing the SOLs.	Curry School of Education, Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, and Green County Schools.	No
2.	Clinical Instructor Training Program	Annual training session's focus on advancing clinical instructors' coaching/mentoring skills when working with UVA teaching associates. Each year a topic of educational relevance (e.g., working with ELL students) is also part of the training.	Provides clinical instructors with relevant professional development and enhances their ability to monitor their own instructional capabilities.	Curry School of Education, Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, and Greene County Schools.	No
3.	Tutoring Program	Curry teacher education students enrolled in a semester-long course tutor students who are at-risk for academic failure and need individual attention in reading (elementary) and in content area reading comprehension (secondary).	Enhances the schools' ability to address the diverse needs of at-risk students from K-12 and to increase academic success.	Curry School of Education, Albemarle County Schools, and Charlottesville City Schools.	No
4.	Math, Men, Mission (M3)	Two-week summer camps for fifth-, sixth-, and seventh-grade boys to provide instruction in advanced math experiences. Tutoring is provided throughout the school year by mentors from 100 Black Men of Central Virginia.	Access to advanced math courses in middle school often determines the curriculum trajectory in high school and the selection of college majors in fields of science, math and engineering.	Curry School of Education and Albemarle County Schools.	No
5.	PALS Assessment	After Curry Elementary Education students learn to administer PALS PreK and PALS 1-3 they assist local elementary schools with PALS testing.	Enables schools to focus attention on interpretation of results and delivery of instruction.	Curry School of Education, Albemarle County Schools, and Charlottesville City Schools.	No
6.	Smart Technologies Equipment Grant	Smart Technologies has provided the secondary Mathematics and Science TED programs with 24 Smart Boards for use in pedagogy courses on grounds and for student teachers to use during their placements.	Curry has worked with local schools to identify strong clinical instructors and to place Smart Boards in their classrooms to be used with student teachers in developing new ways to use technology in math and science classes.	Curry School of Education, Smart Technologies, Albemarle County Schools, and Charlottesville City Schools.	Yes
7.	US Department of Education FIPSE Program	FIPSE has provided the secondary Mathematics and Science TED programs with funding to develop and assess technology preparation for mathematics and science teachers in local schools.	Working with local school partners, Curry is developing ways to use technology to enhance the teaching and learning. This funding has allowed us to research the effectiveness of technology preparation models.	Curry School of Education, Albemarle County Schools, Charlottesville City Schools, and US-DOE.	Yes

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8.	After-School Buddies	Some students in some schools will need a tutor, some will need someone who spends a little time with them regularly. Our Essential Skills and Practicum students will be providing one-on-one interactions where requested.	Outside home adult interaction (especially in rural areas, where there is not enough Big Bro/Big Sis involvement).	Curry School of Education, Albemarle City Schools, Charlottesville City Schools, and Fluvanna MS.	No
9.	Saturday Enrichment Program	The Saturday Enrichment Program is an enrichment opportunity for gifted and/or high ability students in kindergarten through 5th grade.	The program offerings are distributed to students across the Commonwealth. Additional sites in Warrenton and Culpepper have been added in response to school division request.	Curry School of Education (Gifted Ed.) and Commonwealth school divisions.	No
10.	Summer Enrichment Program	This residential summer program for gifted and talented students has a 29-year history at the University of Virginia. Students who are currently enrolled in grades 4-10 may apply to attend a two-week program session where curriculum emphasis is on extending a student's capabilities in problem-solving, creativity and critical examination, and evaluation of content-rich fields of study.	The program offerings extend that which is offered within the context of K-12 settings meeting a specific demand for enrichment services for talented and gifted students in the Virginia School divisions.	Curry School of Education (Gifted Ed.) and Commonwealth school divisions.	No
11.	McGuffey Reading Center's Diagnostic Service	Partnership and collaboration with other faculty from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) and their graduate students to address the needs of at-risk readers through structured reading assessments.	Serves students in PreK-12 schools throughout the Commonwealth who have struggled to learn to read. We serve 75-100 PreK-12 students each year with coordinated instructional services to their home school.	Curry School of Education (Reading) and Central Virginia school divisions: Albemarle, Charlottesville, Fluvanna, Louisa, Nelson, Greene and others on request.	No
12.	McGuffey Reading Center's Remedial Services (academic year tutorial)	Partnership and collaboration with other faculty from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) and their graduate students to address the needs of at-risk readers through structured reading tutoring programs.	Serves students in PreK-12 students throughout the Commonwealth who have struggled to learn to read. We serve approximately 30 PreK-12 students each year and provide service to the classroom teachers.	Curry School of Education (Comm. Dis., Sped, Elem., Eng. Education, and Counseling) and central Virginia school divisions.	No
13.	Project Build: Bridges of Understanding to Inclusive Literacy Development	This partnership involves a bi-weekly faculty workshop focused on reading, writing, and research strategies, combined with art and technology, to improve K-5 literacy competencies. Teachers implement strategies, share results, discuss and analyze student work, and document successes in a school wide literacy manual.	The partnership has resulted in a rich interdisciplinary curriculum focused primarily on nonfiction text, with an emphasis on writing to make sense of such texts using daily writing practice. SOL writing scores are consistently 97-100 percent since implementation.	Curry School of Education (English Education) and Stony Point Elementary School-Albemarle County school system.	No

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14.	VA SD Consortium (SDC)	The practicum experience is designed via the consortium to allow students the opportunity to work closely with their supervisors to increase performances of students with severe disabilities .	All teachers in the SDC are supervised in practicum experiences as they apply course work in classroom settings. This allows classroom teachers to provide more appropriate and targeted instruction to children and to increase inclusionary practices when appropriate.	Curry School of Education (Clinical and School Psych), Albemarle City public schools, Charlottesville City public schools, Culpeper public schools, Rockbridge public schools, VA School for the Deaf and Blind.	No
15.	Training in Threat Assessment and Prevention of Bullying	Training sessions provided for principals, school psychologists, and counselors by Curry faculty, with resources and follow-up provided.	School divisions wish to strengthen their ability to detect and deter serious student threats and bullying.	Curry School of Education (Clinical and School Psychology) with multiple school divisions throughout Commonwealth.	No
16.	Institutes on Academic Diversity	Faculty provide annual professional development to educators from the Commonwealth of Virginia and beyond on topics related to meeting a broad range of learners' needs in general education classrooms. The institutes occur throughout the school year and summer (July 2-week institute; March topical "Best Practices Institute" and the "Getting Started" Fall Symposium).	Annual surveys to school division personnel determine the topics presented at each institute. With this PreK-12 data in hand, the faculty are able to tailor the content of the professional development to meet educators' specific needs.	Curry School of Education (faculty members Dr. Carol Tomlinson, Dr. Catherine Brighton, Dr. Holly Hertberg Davis, Dr. Tonya Moon) and PreK-12 School Divisions (available upon request) .	No
17.	Differentiated Instruction Projects	Faculty and graduate students in the Educational Psychology program provide professional development and coaching for the administrators and teachers of Henry County. This includes direct professional development for educators and individual coaching of teachers (including classroom observations with constructive feedback and development of differentiated curricular materials).	Division leaders have identified the need for increased awareness of the needs of all learners, including those with high ability within the context of the mixed-ability general education classroom. This partnership was initiated by the school division and has been in place for five academic years.	Curry School of Education, Henry County Schools and Hempfield County Schools (PA).	No
18.	Phonological Awareness Literacy Screening (PALS)	Partnership and collaboration with the Virginia Department of Education and the General Assembly to assess the emerging reading ability of PreK-3 students.	Approximately a quarter million PreK-3 students are screened for literacy development annually. Diagnosed needs are revealed to the classroom teacher and the Commonwealth's Early Intervention Reading Initiative (EIRI) meets these needs by providing additional instruction.	Curry School of Education (Reading), VADOE, and the Commonwealth of Virginia's 132 school divisions.	Yes

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19.	Speech-Language Pathology Practica	An ASHA certified and state licensed Speech-Language Pathologist in the school system agrees to provide clinical supervision for a masters student providing services to children under the primary care of that Speech-Language Pathologist. It is not unlike student teaching, except that the graduate student is providing clinical services.	Working with speech-language pathologist, Curry graduate students help to provide services as described in the IEP for each student, extending the service provisions to a greater number of the school clientele. Training and supervision are prescribed by the Council on Academic Accreditation of the American Speech Language Hearing Association.	Curry School of Education (Comm. Dis.), Albemarle County, Charlottesville City, Chesapeake, Chesterfield, , Greene, Fluvanna, Fairfax, Richmond City, Goochland County, and Madison County Schools.	Yes
20.	Virginia Math-Science Coalition	To prepare classroom teachers for the math specialist endorsement or to complete a masters of education with a concentration in the math specialist field.	Participants work with classroom teachers to increase math content knowledge, assist administrators and teachers in identifying math weaknesses among students, develop programs addressing these needs resulting in increased math SOL scores, and provide math leadership in the schools.	Curry School of Education (Math, Science) and Virginia Math-Science Coalition School Division members.	No
21.	NSP TCP Project: Research and Training Project	In this five-year \$5M project, three Virginia universities and the University of Maryland are partnering with five school divisions in a scientifically designed research project to document the impact of highly trained and well supported K-5 mathematics specialists on student SOL scores.	Nation wide schools need to understand the potential impact of mathematics on student mathematics performance. This research project is the nations only research project that is scientifically addressing these issues.	Norfolk State Univ., Univ. of Maryland, Univ. of Virginia, Virginia Commonwealth Univ., Portsmouth PS, Richmond PS, Spotsylvania PS, Stafford PS, and VA Beach PS.	No
22.	Young Women Leaders Program	One faculty member (Winx Lawrence) and 10 graduate students developed and are implementing a mentoring program for at risk middle school girls who are nominated by their teachers as showing promise. They are paired with 80 UVA undergraduate students who work with them throughout the year using a structured curriculum.	Data indicated that participants make substantial gains over matched peers on social, academic, and emotional (e.g., self-concept) measures.	Curry School of Education, Charlottesville City Schools, Albemarle County Schools, Fredericksburg County Schools, Alexandria City Schools, and Lynchburg City Schools.	No
23.	Practicum and Internships in School Psychology	Doctoral students spend 1-2 days per week in local school divisions working with school psychologists.	Provide counseling and other services to students at risk for emotional and academic problems.	Curry School of Education, Charlottesville City, Albemarle County and Fluvanna County.	Yes
24.	ELL Assessment and Planning Practicum Teacher Aides	Students in the ELL Assessment and Planning Practicum course (EDIS457) work as teacher aides with ESL teachers for three hours per week for five to eight weeks. They prepare materials and work with individual students and small groups.	The University students add to the interaction options for ELL students and support the work of the regular ELL teacher, benefiting the non-native English speaking students by offering one-on-one instruction.	Curry School of Education (CISE Dept.), Charlottesville City Schools ESL program, and Albemarle County ESL program.	No

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25.	Foreign Language Professional Development in SW Virginia	Curry faculty demonstrate technology-based instruction in foreign languages through a web-based "Cine Con Clase."	In response to request for strengthening instructional skills in foreign language.	Curry School of Education, Wise County, Dickenson County and Russell County.	No
26.	Southwest Virginia Early Learning and Literacy Project (SWELL)	Intervention in literacy approaches with very young children to promote language development.	Early and sustained intervention in communication and reading have been demonstrated to increase reading readiness and language development that is critical in low income families.	Curry School of Education, the University of Virginia at Wise, Wise County, and Early Head Start.	No
27.	McGuffey Reading Center's Summer Reading Program	Partnership and collaboration with local schools to identify and serve students with remedial reading needs through a summer tutorial program.	We serve approximately 95 struggling readers from local schools every summer. Clinicians are primarily part-time graduate students who are also full-time teachers in local schools. Their experiences in the summer clinic results in more effective instruction in their home school.	Curry School of Education (CISE Dept.) and Albemarle County Schools.	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs
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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: University of Virginia
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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Gifted Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																							
1.	Teaching Associateship	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X		X			X
2.	Clinical Instructor Training Program	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X
3.	Tutoring Program	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X		X			
4.	Math, Men, Mission (M3)														X										X
5.	PALS Assessment	X																							
6.	Smart Technologies Equipment Grant	X													X	X	X	X	X						
7.	US Department of Education FIPSE Program														X	X	X	X	X						X
8.	After-School Buddies	X					X	X	X	X	X	X	X	X	X	X	X	X	X			X			
9.	Saturday Enrichment Program																							X	
10.	Summer Enrichment Program																							X	
11.	McGuffey Reading Center's Diagnostic Service			X																					
12.	McGuffey Reading Center's Remedial Services (academic year tutorial)	X		X																					
13.	Project Build: Bridges of Understanding to Inclusive Literacy Development	X											X												
14.	VA SD Consortium (SDC)																				X				
15.	Training in Threat Assessment and Prevention of Bullying				X	X																			
16.	Institutes on Academic Diversity																							X	
17.	Differentiated Instruction Projects																							X	
18.	Phonological Awareness Literacy Screening (PALS)	X		X																					
19.	Speech-Language Pathology Practica																					X			

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																							
20.	Virginia Math-Science Coalition														X	X	X	X	X						
21.	NSP TCP Project: Research and Training Project		X																						
22.	Young Women Leaders Program	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		X	
23.	Practicum and Internships in School Psychology					X																			
24.	ELL Assessment and Planning Practicum Teacher Aides	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X		X			
25.	Foreign Language Professional Development in SW Virginia						X	X	X																
26.	Southwest Virginia Early Learning and Literacy Project (SWELL)																					X			
27.	McGuffey Reading Center's Summer Reading Program	X		X																					

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Part 3: Administration and Supervision Programs

Name of Institution: University of Virginia
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Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	The Virginia School University Partnership (VSUP)	VSUP links UVA with 26 central and northern Virginia school divisions to provide quality professional development for school administrators and teachers, better access to university resources and services, and increased opportunities for university faculty to conduct research related to school administrative needs.	VSUP provides for its school division members' leadership needs through a school leader preparation program which addresses administrative shortages in member divisions and a summer leadership institute that focuses on current issues in school administration.	Curry School of Education and VSUP Board of Directors (Andy Stamp), and 26 Central and Northern VA School divisions.	Yes
2.	Project SW LEAD (degree program and SCOPE)	Project SW LEAD implements a defined leadership development program addressing the standards established for such preparation by the VBOE. The partnership works with school divisions to integrate relevant clinical practice.	The SW LEAD program serves 24 students from regional divisions with administrator shortages. The administrator degree program is part of a larger plan which incorporates professional development for seated building level administrators, thereby increasing school effectiveness and student achievement.	Curry School of Education, Bristol City, Buchanan Cty, Dickenson Cty, Galax Cty, Grayson Cty, Lee Cty, Norton City, Russell Cty, Scott Cty, Tazewell Cty, Washington Cty, and Wise Cty.	Yes
3.	SCOPE	A cohort program designed to assist school personnel to achieve endorsement in administration. The program includes nine classes plus an internship in the Fairfax County School Division.	Fairfax County is experiencing rapid turnover in administrative staff. They anticipate losing 40 percent of their administrators in the next five years. This necessitates an aggressive training program in order to fill these coming vacancies without negatively impacting school operations and student achievement.	Curry School of Education and Fairfax County (Andrew Cole).	Yes